

28th Annual Super Conference on Special Education Preliminary Conference Schedule

The Louisiana Executive Board of the Council for Exceptional Children invites you to attend the 28th Annual Super Conference on Special Education. We are proud to offer a program of outstanding speakers for general and special educators, families, students, administrators, related service providers, para-educators, and post secondary educators. All conference events will be held at the Lafayette Cajundome Convention Center, 444 Cajundome Blvd., Lafayette, LA.

DATE	TIME	EVENT
Monday, January 26, 2009	7:30 a.m. – 2:00 p.m.	Conference Registration
	7:30 a.m. – 8:15 a.m.	Continental Breakfast - Exhibit Area
	7:30 a.m. – 4:45 p.m.	Exhibit Area Open
	8:30 a.m. – 11:50 a.m.	Concurrent Sessions
	12:00 p.m. – 1:00 p.m.	Poster Sessions in Exhibit Area
	1:00 p.m. – 3:15 p.m.	Concurrent Sessions
	3:15 p.m. – 4:45 p.m.	Exhibit Showcase
Tuesday, January 27, 2009	7:30 a.m. – 12:00 p.m.	Conference Registration
	7:30 a.m. – 8:15 a.m.	Continental Breakfast - Exhibit Area
	7:30 a.m. – 3:15 p.m.	Exhibit Area Open
	8:30 a.m. – 3:15 p.m.	Concurrent Sessions
	3:30 p.m. – 4:45 p.m.	Awards Ceremony & Reception - Blues Room

Pre-registration: Please see the last page of this program for Conference Registration Form.

On-Site Registration: You may only register at the Lafayette Cajundome Convention Center, Lafayette, LA.

Exhibits: Representatives of non-profit and commercial companies will have booths set up in the Convention Center Exhibit Area for your convenience.

Special Needs: Request to Cindy Owens by January 10, 2009.

Program inquiries prior to the conference should be directed to:

Contact Persons			
Vendors/Exhibitors	Paul Mooney	(225)578-2360	pmooney@lsu.edu
Special Needs	Cindy Owens	(985)652-7233	cowens@stjohn.k12.la.us
Registration	Marcy B. Johnson	(337) 363-2766	mrcb92@aol.com
Program	Karen McFerrin	(318)357-5083	mcferrin@nsula.edu
General/CEC President	Cindy Owens	(985)652-7233	cowens@stjohn.k12.la.us

Updates to program and hotels will be posted at lacec.org

28th Annual Super Conference on Special Education
January 26-27, 2009

PRELIMINARY CONFERENCE PROGRAM

NOTE: Changes may be made in this schedule

Concurrent Sessions

(Lafayette Cajundome Convention Center-Lafayette, Louisiana)

Invited/Guest Speakers

Dr. Greg Benner “RTI in Reading for Middle & High Schools: How Can It be Done?” University of Washington, Tacoma

Dr. Joe Ryan “Appropriate Use of Physical Restraints” and “The Facts about Medications Used by Students with Emotional and Behavioral Disorders” Clemson University School of Education

Brenda Sanders, PT “The Role of the Physical Therapist Re: Students with Severe/Profound Disabilities: Compliance, Support, Expectations” East Baton Rouge Parish School System

Patrick E. Wadsworth, Jr. “Making Learning Connections with Alternative Education Students” Teacher Center for New Opportunities, Biloxi Public Schools, Biloxi, MS

Monday, January 26, 2009

Alternative Education

Project Unify-Special Olympics Louisiana National Youth Activation Program
Charles Courville

We’re Hot to Trot When ... We Pot
Donna Jane Boudreaux

Assessment/Strategic Instruction Model

Louisiana Literacy and the Strategic Instruction Model (SIM): How to Teach Students to Write Complete Sentences: Fundamentals in the Sentence Writing Strategy *Louisiana SIM Professional Development Leaders*

Louisiana Literacy and the Strategic Instruction Model (SIM): How to Teach Students to Organize and Remember Information Across the Curriculum: The Framing Routine
Louisiana SIM Professional Development Leaders

Making Learning Connections with Alternative Education Students
Patrick Wadsworth

Assistive Technology

Using Visuals to Enhance Information for Underserved Populations: A Round House Strategy
Dr. Robin Ward McCartney

Assistive Technology: What Are the Best Ways to Assess Uses and Impact?
Yolen K. Lemelle, Jr.

Creating Universally Designed Learning Environments (Project. C.U.D.L.E.)
Dr. Camille Yates

Kurzweil 3000 V.11 Comprehensive Toolkit for Struggling Learners
Missy Tatum Vendor Presentation

Autism/Sensory/Low Incident

Recent Developments in the Diagnosis and Assessment of Autism Spectrum Disorders

Dr. Anthony Rotatori

In the Trenches with Extended Standards

Karen Nelson

Creating Supporting Environments for Students with Autism Spectrum Disorders

Kristin P. James

Meet the Repository: A Well-Based Resource for Low Incidence Disabilities Professional Development

Jerilyn Woodson

Behavior/Classroom Management

Educating Children Exposed to Prenatal and Postnatal Substance Abuse

Dr. Diane Bordenave

Appropriate Use of Physical Restraints

Dr. Joe Ryan

The Facts about Medications Used by Students with Emotional and Behavioral Disorders

Dr. Joe Ryan

Make and Take: Character Education Using Stories, Puppets, and Balloon Art

Dr. Colleen Klein-Ezell

Compliance/Legislative Issues

A Hearing Officer's Perspective on Recent Updates Regarding Due Process Hearings

Dr. Nathan Roberts

IDEA 2006 Regulation Discussion Forum

Dr. Nathan Roberts & Larry Aucoin

Cultural/Linguistic Diversity

Examining Class and Race: An Exercise in Self-Discovery (Adapted from Paul Kivel 2002)

Dr. Aeve Abington-Pitre

Separate but Unequal: A Glimpse into Disproportionate Representation in Special Education

David Hand

Early Childhood

Employ Copy Change Strategies with Special Populations to Facilitate & Nurture Literacy

Dr. Reba Powers

Early Childhood Inclusion: Special Quest in Louisiana

Dr. Toni Ledet and Dr. Sarintha Sticklin

Language Experience: Try It! We Did!

Dr. Elizabeth Webre

Gifted/Talented

Harry Potter and the Differentiation of Curriculum for Gifted Students

Dr. Paula Christensen

Parents of Gifted Students: What to Expect

Eileen Kendrick

Instructional Strategies

Instructional Strategies: Thinking Outside the Box

Cindy Owens & Bridgette Alvarez

Mastering Content: Five Vocabulary Strategies for Inclusion

Dr. Edye Mayers

Beyond Rhyming: Building Solid Foundation for Future Reading Success

Lyn Seres Vendor Presentation

Making the Civil War Era Come Alive for Students through Hands-On Activities

Dr. Leah Sadden

Perceptions of Administrators, Teachers, and Students for a Content Mastery Tutoring Lab

Dr. Michelle Morris

Creating Graduate Instead of Dropouts

Nancy Nichols Vendor presentation

Classroom Management, Motivation, and Fallacy of Zero Tolerance

Dr. William Rieck

Learning Disabilities

Learning Disabilities and GOOGLE: A Good Fit

Dr. Karen McFerrin

Response to Intervention/RTI

Response to Intervention (RTI): Implementation and Implications for IDEA

Dr. Maria Arceneaux & Dr. Diana Jones

RTI in Louisiana and the LA Literacy Plan

Debra Dixon

RTI Treatment Integrity

Kristin Gansle

RTI: Ten Questions & Answers

Jannean Caddy & Renee LaBorde, et al

RTI in Reading for Middle & High Schools: How Can It Be Done

Dr. Greg Benner

Teacher Training/Professional Development

My Student Is a Wiggle Worm: Advice for Teachers of ADHD Students

Elizabeth Duplechain

Tips and Tricks to Facilitate Teamwork among Colleagues, Administration, and Families

Dr. Mary Sciaraffa

Home Literacy Kits: Service Learning Opportunities

Dr. Colleen Klein

SCEC Recruitment: How to Start a SCEC at Your College/University
Dr. Colleen Klein

Transition

Literacy Strategies for Transitioning into Post-Secondary Academic Settings
Dr. Gerlinde Beckers & Kristin Price

Positively Influencing Post-Secondary Outcomes at Home and Throughout Louisiana
Dr. Lynda Price, Dr. Donna D. Wadsworth, & Dr. Paul T. Bole

Tuesday, January 27, 2009

Alternative Education Programs

Transition from School to Young Adulthood: Basic Concepts and Recommended Practices
Donna Jane Boudreaux

Engaging Students with Significant Disabilities in Literacy Related Lessons
Linda Mayor

Assessment/Strategic Instruction Model

Louisiana Literacy and the Strategic Instruction Model (SIM): How to Teach Students to Write Themes: Fundamentals of Theme Writing
Louisiana SIM Professional Development Leaders

Louisiana Literacy and the Strategic Instruction Model (SIM): How to Teach Students to Remember Vocabulary: The Clarifying Routine
Louisiana SIM Professional Development Leaders

Assistive Technology

K-8 Reading & Technology: Addressing Special Needs
Jodi Shirley, Dr. Martha Rhymes, & Dr. Karen McFerrin

Low-Cost and No Cost Assistive Technology Solutions
Dr. Rose Angelocci

Autism/Sensory/Low Incident

How to Put the “A: in Asperger’s: Acceptance, Access, and Achievement in K-12
Dr. Paula Furr, Taylor Furr, Catherine McKay, & Dr. Barbara Duchardt

Family Systems and Grief/Coping Cycles for Families with Autism or Significant Disabilities
Dr. Sherlyn Ezell Powell

Behavior/Classroom Management

In the Midst of a Crowd
Will Kirste

Universal School-Wide Positive Behavioral Support: Overview and Strategies
Kara Hill & Wendy Allen Louisiana Positive Behavior Supports

School-Wide Positive Behavioral Support at the Secondary (Yellow) Level
Kara Hill & Wendy Allen Louisiana Positive Behavior Supports

Compliance/Legislative Issues

Understanding the CAN Network
Larry Aucoin

The Role of the Physical Therapist Re: Students with Severe & Profound Disabilities: Compliance, Support, & Expectations
Brenda Sanders, PT

Early Childhood

Standards, Marbles, & Roller Coasters
Dr. Mary Sciaraffa

Addressing Preschool Four-Year-Old Standards (GLEs) Through Play
Jill M. Scudari and Nancy Burns

First Steps with Infants and Toddlers: Student Interns Share Their Experiences
Student Interns and Cooperating Teachers in Early Intervention at UL Lafayette

Carly's Road to Inclusion
Christy Cormier

Gifted/Talented

Meeting the Affective Needs of the Gifted
Dr. Paula Christensen

How Many Hurdles Do We Have to Jump to Identify Gifted Students?
Sheryl Waltman

Understanding the Impact of Overprotection of Gifted Children
Dr. Debra Troxclair

Reflections of a New Teacher of Gifted Students
Oscar David Carter

Instructional Strategies

Motivating Striving Readers with Differentiated Instruction ... and a Dose of Reality
Brett Hodus Vendor Presentation

Contradictory Ideas about Teaching and Learning That Impede Teacher Effectiveness
Dr. Robin Taylor

Accommodations
Yvette Langlois & Emily Mooney

Imagine the Excitement of Literacy
Linda Mayor

Teamwork: Successful Inclusion Strategies
Debra Attaway

Vocabulary Matching
Dr. Paul Mooney

Engaging Secondary Students in Direct Literacy Instruction
Linda Mayor

Backwards Planning
Natalie McKinney

Inclusive Instructional Strategies
Yvette Langlois & Emily Mooney

Learning Disabilities

Making an Impact with Technology: What Has Worked for Me as a Student with Severe Learning Disabilities
Laura McFerrin

Response to Intervention/RTI

RTI: Make It Work, Make It Last
Marilyn Scelfo

Connecting Vocabulary Assessment and Intervention Into Inclusive World History Classrooms
Beth Haydel & Scarlet Callicoatte

Administration and RTI
Sandy Holloway

Developing and Effective Academic RTI Program
Aimee Seale & Regina Roberts

Creating an Awareness of the Importance of Behavior Concerns among Students as they Relate to Addressing Academic Deficits
Amy Braswell & Chris Mangus

Speech Early Intervening Services and Response to Intervention
Stephen Mire

Teacher Training/Professional Development

Response to Intervention: Giving Credence to Success for All
Roland P. Jones

Louisiana Low Incidence Consortium (LALIDC): Statewide Electronic Coursework in Visual Impairment
Dr. Randall Scott

National Board Certification: What Is It and Is It Worth It?
Marcy Boudreaux-Johnson

La-LIDC: Preparing Professionals to Meet the Needs of Students with Low Incidence Disabilities
Dr. Kate Reynolds

Access Guide: An Online Resource of Louisiana Educators and Parents
Kristina Braud

Transition

Using Possible Selves in the Transition Process
Veronica Winchester

Requests for Special Needs Must Be Received by January 10, 2009

DIRECTIONS

<p>From EAST</p> <ol style="list-style-type: none"> 1. Take I-10 West from Baton Rouge to Lafayette 2. Exit 101, turn left, LA 182 University Ave. 3. Turn right onto Congress St. 4. Follow Congress to Cajundome Blvd., turn left to the Cajundome and Convention Center <p>From WEST</p> <ol style="list-style-type: none"> 1. Take I-10 East from Lake Charles to Lafayette 2. Exit 101, turn right on LA 182/ University Avenue 3. Turn right onto Congress St. 4. Follow Congress to Cajundome Blvd., turn left to the Cajundome and Convention Center 	<p>From NORTH</p> <ol style="list-style-type: none"> 1. Take I-49 from Alexandria to Lafayette 2. Turn right onto I-10 East to Exit 101, University Avenue 3. Turn right onto Congress St. 4. Follow Congress to Cajundome Blvd., turn left to the Cajundome and Convention Center on left <p>From SOUTH</p> <ol style="list-style-type: none"> 1. Take US 90/Evangeline Thruway north from Houma to Lafayette 2. Turn left onto Johnson St. 3. Follow Johnston St. to Cajundome Blvd. and turn right 4. Follow Cajundome Blvd. to Cajundome and Convention Center on the right
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HOTEL INFORMATION

Baymont Inn & Suites	(337) 769-2000	2207 NW Evangeline Thruway	\$86 + tax
Candlewood Suites	(337) 984-6900	2105 Kaliste Salloom Rd.	\$89 + tax
Comfort Inn	(337) 232-9000	1421 SE Evangeline Thruway	\$68 + tax
Courtyard by Marriott	(337)232-5005	214 E. Kaliste Saloom Rd.	\$86 + tax
Days Inn	(337) 237-8880	620 N. University Ave.	\$55+ tax
Fairfield Inn & Suites	(337) 233-5558	1606 W. Pinhook Rd.	\$99 + tax
Hawthorn Suites	(337) 291-6008	2800 NE Evangeline Thruway	\$86 + tax
Hilton Lafayette	(337) 235-6111	W. Pinhook Rd.	\$129 + tax
Holiday Inn Lafayette	(337) 233-6815	2032 NE Evangeline Thruway	\$86 + tax
Ramada Inn	(337)235-0858	120 E. Kaliste Saloom Rd.	\$59.99 single \$64.99 doubles + tax

Rates will be available through January 10, 2009. Please indicate that you are with LaCEC Super Conference when making hotel reservations.

**28th Annual Super Conference on Special Education
 January 26 -27, 2009 Lafayette Cajundome Convention Center
 444 Cajundome Blvd. – Lafayette, LA
 Registration Form
 Sponsored by the Louisiana Council for Exceptional Children**

(Please Print or Type)

Name _____ Home Phone :(_____) _____

Address _____ City _____ Zip _____

School/Agency _____ CEC Membership # _____
 (Must be included for special rate)

Email address _____

NOTE: REGISTRATION ACKNOWLEDGEMENT SENT TO EMAIL ADDRESSES ONLY!

Circle Amount Paid

	Two Day Conference		OR	One Day Conference	
	Pre-Registration	On-Site Registration		Circle Day	Monday Tuesday
CEC Member	\$75.00	\$90.00		\$40.00	\$55.00
Non-Member	\$90.00	\$105.00		\$50.00	\$65.00
Student/Para	\$35.00	\$50.00		\$20.00	\$35.00
Presenter/SC	\$35.00	\$50.00		\$20.00	\$35.00

CONTACT PERSONS

Vendors/Exhibitors	Paul Mooney	(225)819-1920	pmooney@lsu.edu
Special Needs	Cindy Owens	(985) 652-7233	cowens@stjohn.k12.la.us
Registration	Marcy B. Johnson	(337) 280-8223	mrcb92@aol.com
Program	Karen McFerrin	(318) 357-5083	mcferrin@nsula.edu
General/CEC President	Cindy Owens	(985) 652-7233	cowens@stjohn.k12.la.us

Requests for Special Needs Must Be Received by January 10, 2009

**Make check or money order payable to: Super Conference 28 and mail to:
 Super Conference 28
 606 You Winn Rd
 Lake Charles, LA 70611**

**YOUR CHECK MUST HAVE YOUR DRIVER'S LICENSE NUMBER ON IT
 TO BE ACCEPTED FOR PRE-REGISTRATION**

Pre-registration and Special Needs requests must be received by January 10, 2009

NOTE: Written requests for refunds, **minus \$5.00 administrative cost**, will be honored only if postmarked by **January 10, 2009**. No partial refunds will be honored. There will also be a **\$30.00 charge** for all NSF checks.
NO PURCHASE ORDERS OR CREDIT CARDS CAN BE PROCESSED.

CONFERENCE TOPICS -- MONDAY and TUESDAY

Alternative Education	Assessment/Strategic Instr. Model
Assistive Technology	Autism/Sensory/Low Incidence
Behavior/Classroom Management	Compliance/Legislative Issues
Cultural/Linguistic Diversity	Early Childhood
Gifted/Talented	Instructional Strategies
Learning Disabilities	Response to Intervention/RTI
Teacher Training/Prof. Dev.	Transition

Join LaCEC in Lafayette
on January 26 – 27, 2009
for the 28th Annual
Louisiana Super Conference

UPDATES TO PROGRAM AND HOTELS WILL BE POSTED AT LACEC.ORG